	hecklist Sanitary Facilities
Sc	hool:
Gr	oup (names of all pupils):
Та	ker of the minutes:
Tu	tor of the group:
Dia	alogue partner:
Da	te:
roc	ater is used on the toilets as well as in possibly available bath and shower rooms. Above all these sanitary oms are there for you! Therefore document their state and also ask other pupils what they think of the nitary facilities.
Wo	ork independently as much as possible and ask your teacher for help only if necessary.
	swer the questions in sequence! Be considerate when walking through the school! If possible take stures that are in line with your topic!
1	First impression
Fir	st go to the sanitary rooms yourselves:
a)	Describe the condition of the toilets:
b)	Describe the condition of the washing rooms and showers:
b)	Describe the condition of the washing rooms and showers:
b)	Describe the condition of the washing rooms and showers:
b)	Describe the condition of the washing rooms and showers:
b)	Describe the condition of the washing rooms and showers:
b)	Describe the condition of the washing rooms and showers:
b)	Describe the condition of the washing rooms and showers:
b)	Describe the condition of the washing rooms and showers:

2 Survey

Now ask other pupils what they think of the condition of the sanitary facilities. This step is important, because by this you can prove later that other pupils share your opinion. Their answers might even open up new ideas and insights.

You can proceed as follows:

- a) Use the questionnaire below.
 - Ask pupils to assign marks to toilets, washing rooms and showers.
 - Ask them for the grade they belong to.
 - Take notes of everything they say about toilets, washing rooms and showers.
 - If you have finished this you can easily calculate the average mark for each sanitary facility. Also evaluate the remarks.
- b) If there are more or totally different questions regarding sanitary facilities, develop your own questionnaire. Have your teacher help you.

In any case you should question *at least* 20 pupils from different grades. Ask them *in a friendly way* to take part in your survey. It makes sense to do the questioning in pairs of two, one can answer the questions and the other one writes down the answers.

Pupil no.	Marks for toilets	Marks for showers/ Grade washing rooms		Remarks			
Pupil 1							
Pupil 2							
Pupil 3							
Pupil 4							
Pupil 5							
Pupil 6							
Pupil 7							
Pupil 8							
Pupil 9							
Pupil 10							
Pupil 11							
Pupil 12							
Pupil 13							
Pupil 14							
Pupil 15							
Pupil 16							
Pupil 17							
Pupil 18							
Pupil 19							
Pupil 20							
Average mark							
Evaluate the remarks together: What was mentioned particularly often?							

3 Evaluation and presentation

Now try to evaluate your results: What is good – what is less good about our sanitary facilities?

Justify your assessment as well as possible. For this you can u

of the survey but also your own opinions and pictures		PLEASE USE YOUR PHOTOS.
It is good	It is less good	
Discuss what we could improve! Pay special attention negative!	n to those points t	hat were marked particularly
Think about how you would like to present your resul pupils and teachers!!	ts to other	IN CREATING A COLLAGE OR A PHOTO
Describe your opinion on the present condition of the example in some kind of letter to the editor, or a new		COMPOSITION YOU CAN SHOW HOW YOU
Eventually design a poster with your best texts, ideas	and sketches.	MAGINE YOUR SANITARY FACILITIES!
Now get ready to present your results!		

This Climate Detectives Checklist from Tilman Langner / Environmental Office North, registered association, <u>www.umweltschulen.de/klima/climatedetectives.html</u> is provided under the terms of Creative Commons Attribution-NonCommercial-ShareAlike 3.0 Unported (CC BY-NC-SA 3.0, http://creativecommons.org/licenses/by-nc-sa/3.0/). Translation: BUPNET, www.bupnet.de

